

Psychopathological profiles in bullying participants at high school (pp. 475-490)

Elena Felipe-Castaño, Benito León-del-Barco, and Fernando Fajardo

University of Extremadura (Spain)

Bullying is a physical and / or psychological persecution that one or more students perform against another or others, who are chosen as victims. These situations can have negative consequences, immediate and long term, in the boys involved. The objectives of this paper are to describe psychopathology profiles of the different actors involved in a bullying situation and analyze differences in psychopathology by gender, grade and assumed role. The participants were 1663 secondary school students (846 females and 817 males). The School Life Questionnaire (Ombudsman, 2007) and the Symptom Checklist-90-R (SCL-90-R; Derogatis, 2002) were used. The results obtained show that the participants involved in bullying situations reported greater psychopathology as compared to students not involved in these situations also found differences by grade and gender. Overall, subjects who assume complex roles report higher symptomatological levels and higher rates of distress.